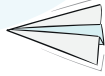


READY

INDIVIDUALS



READY, SET, GO!

WORLD TOUR FOR WORLD LANGUAGE STUDY

**LEARNING ABOUT CITIES IN TARGET COUNTRY
MIDDLE SCHOOL-HIGH SCHOOL CHOICE BOARD**

DIRECTIONS FOR STUDENTS

Choose one

VOCAB REVIEW AND RECORDING

1. Record yourself on Vocaroo reading a text about the city. Emphasize: punctuation and correct pronunciation
2. Identify 5 vocabulary words that you learned and translate them.



MEDIUM



VOCAB REVIEW

1. Create a quizlet with 15 new words or phrases and their translations.
2. Test yourself on the study set and share a screenshot with your teacher.

VOCAB REVIEW AND COMPREHENSION

Individually, highlight in the text you read about your city:

- Green- new words you learned
- Blue - important facts about the city
- Yellow - reasons tourists would want to visit the city



MILD

SPICY



BL

BetterLesson

SET

PAIRS

DIRECTIONS FOR STUDENTS

Choose one

READY, SET, GO!

WORLD TOUR FOR WORLD LANGUAGE STUDY

**LEARNING ABOUT CITIES IN TARGET COUNTRY
MIDDLE SCHOOL-HIGH SCHOOL CHOICE BOARD**

CONVERSATION

Record a conversation between a local and a tourist at your target city. In the conversation discuss:

- Major attractions
- Recommended restaurants
- Recommended activities

MEDIUM



COMPARE AND CONTRAST

What are 3 differences and what are 3 similarities between the city you live in and the target city?

Based on these differences, which city would you prefer to live in? Explain your choice.

TIMELINE

With a partner, illustrate a timeline that represents 5 major historical events for your target city. Add dates, pictures and an explanation of the event. You can either use sutori or padlet



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GO

GROUPS

DIRECTIONS FOR STUDENTS

Choose one

READY, SET, GO!

WORLD TOUR FOR WORLD LANGUAGE STUDY

LEARNING ABOUT CITIES IN TARGET COUNTRY MIDDLE SCHOOL-HIGH SCHOOL CHOICE BOARD

INTERACTIVE MAP

You are a tour guide in your city and tourists would like for you to recommend an exciting, interesting one day tour.

Upload a map of the target city to thinglink.
Add 10 important landmarks and recommended tourist sights.
Build a route for touring the city and mark it on the map.

MEDIUM



TRIVIA

You are a judge at a world trivia competition.

Create a Kahoot with 15 trivia questions about your city.

Create 4 answers for each question and add pictures.

MARKETING

You are a marketing director and your company was hired to promote one site in your city.
Create a short 3-5 minute video advertising the site to tourists. Record yourself explaining in the video what is special about the site and why you recommend tourists visit it. Include pictures or a video of the site. You can create the video using iMovie or Movie Maker.



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**LEARNING ABOUT CITIES IN TARGET COUNTRY
MIDDLE SCHOOL-HIGH SCHOOL CHOICE BOARD**

TEACHERS GUIDE

INTRODUCTIONS

We recommend using this activity as a culminating activity at the end of a unit about cities in a target country.

The choice board offers students agency, the opportunity to work at their own pace and at differentiated levels.

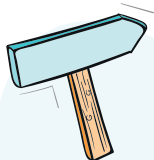
OBJECTIVES

- I can use target language vocabulary to read and understand texts about a city in the target country.
- I can use the target language to share information about a city in the target language
- I can use the target language to speak and write in an authentic scenario about the target city.

DIFFERENTIATION AND SCAFFOLDING

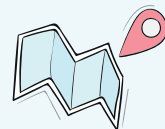
Students who need scaffolding can be offered:

- Sentence Stems
- Complete sentences that need to be rearranged
- Curated resources
- Chunking the activities
- One on one support meeting with teacher
- Organization tools
- Rubrics



RELATED BETTERLESSON STRATEGIES:

Choice Board
Quiz, Quiz, Trade
Word Wall
Exit Ticket
Pulse Check
Group Work Reflection and Self-Assessment
Gallery Walk
Station Rotation

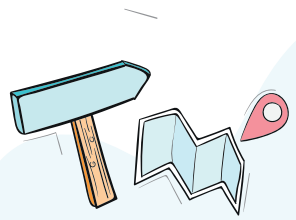
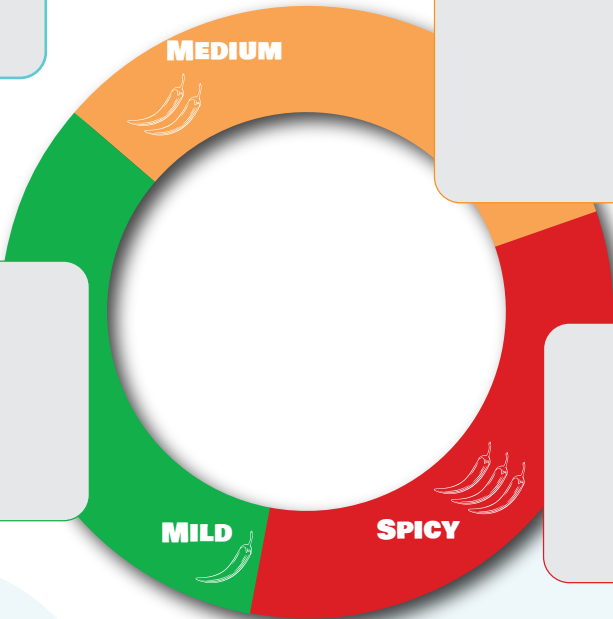




READY, SET, GO!

WORLD TOUR FOR WORLD LANGUAGE STUDY

LEARNING ABOUT CITIES IN TARGET COUNTRY
MIDDLE SCHOOL-HIGH SCHOOL CHOICE BOARD



I CAN

I CAN