Student-Centered Literacy

Improve Student Outcomes

LANGUAGE DOMAIN INSTRUCTION (K-3, 3-8, or 9-12)

Outcome: I plan high-quality learning experiences that continue to develop students' ability to elicit meaning from oral and written language by consistently providing all students access to the necessary exposure and practice with language domains covering grade-level content.

ENGAGEMENT AND MOTIVATION (K-3, 3-8, or 9-12)

Outcome: I develop engaging learning experiences for all my students by consistently incorporating student voice and opportunities for choice in my planning and daily literacy instruction.

ORAL LANGUAGE SKILLS IN EARLY LITERACY

Outcome: I leverage early learners' oral language skills to support reading and writing development.

STUDENT-DRIVEN WRITING SYSTEMS

Outcome: I implement student-driven writing systems in my classroom.

Student-Centered Literacy
Improve Student Outcomes

FOUNDATION (K-3) TO COMPREHENSIVE LITERACY INSTRUCTION (3-8, 9-12)

Outcome: I plan high-quality lessons for all research-based components of foundational literacy instruction (PA, Phonics, Vocabulary, Fluency, and Comprehension) that maintain high expectations for student performance.

INCLUSIVE LITERACY INSTRUCTION (K-3, 3-8, or 9-12)

Outcome: I cultivate an inclusive learning environment that leverages the individuality of my students' cultural and linguistic identities through informed selection and/or development of instructional practices, materials, and resources for literacy.

DIFFERENTIATED LITERACY INSTRUCTION (K-3, 3-8, or 9-12)

Outcome: I focus on the grade-level expectations when planning differentiated learning experiences that target students' strengths and needs.

DATA-DRIVEN DECISION MAKING (K-3, 3-8, or 9-12)

Outcome: I monitor student learning on a continuous basis by analyzing both quantitative (i.e. Screeners, student work samples) and qualitative (i.e. Student conferencing) assessment measures that identify students' strengths and needs.

Student-Centered Literacy K-3 (Year 1)

Designed to help educators develop skills to implement a foundational literacy program based on the science of reading in their classroom to accelerate student learning in reading, writing, thinking and speaking.

LAUNCH

Launching Foundational to Comprehensive Literacy | In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- **Building a Foundation for Literacy Success with Oral Language**

- **The Importance of Effective Phonological Awareness Instruction in the SCL Classroom (aligned to SOR) (Part 1 of 2)**

- **Planning for Effective Phonological Awareness Instruction in the SCL Classroom (aligned to SOR) (Part 2 of 2)**

- **Effective First Instruction in Phonics (Based on SOR): Developing Sound-Symbol Correspondence**

Student-Centered Literacy K-3 (Year 2)

Designed to help educators deepen their ability to foster meaningful student-centered discourse to support student ownership and outcomes.

LAUNCH

Launching Student-Centered Literacy | In-Person

PLANNING

- **Leader Coaching**
- **Coaching for Student-Centered Literacy**

ASSESS PROGRESS

Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- **Foundational to Comprehensive Literacy in the SCL Classroom: Developing Fluency with Intentionality (K-8)**
- **Leveraging Discourse for Learning**
- **Building Student Agency and Authenticity through Writing**
- **The SCL Classroom: Supporting Developing Readers with Accessing Grade Level Text (Grades 3-12)**

Student-Centered Literacy 4-12 (Year 1)

Designed to help educators develop skills to implement a foundational literacy program based on the science of reading in their classroom to accelerate student learning in reading, writing, thinking and speaking.

LAUNCH

Launching Comprehensive Literacy in the Student-Centered Classroom | In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- **Comprehensive Literacy in the SCL Classroom: Conditions for Student Agency in Adolescent Literacy**

- **Building Student Agency and Authenticity through Writing**

- **Foundational to Comprehensive Literacy in the SCL Classroom: Developing Fluency with Intentionality (K-8)**

- **The SCL Classroom: Supporting Developing Readers with Accessing Grade Level Text (Grades 3-12)**

BL BetterLesson

Student-Centered Literacy 4-12 (Year 2)

Designed to help educators deepen their ability to foster meaningful student-centered discourse to support student ownership and outcomes.

LAUNCH

Launching Student-Centered Literacy | In-Person

PLANNING

- **Leader Coaching**
- **Coaching for Student-Centered Literacy**

ASSESS PROGRESS

Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- **Mastering Close Reading: Strategies for Effective Text Analysis**
- **Leveraging Discourse for Learning**
- **Reading and Writing Across the Curriculum**