

1 MAIN DISH: LEARN

Choose a mild, medium or spicy activity.
Work with a teacher, a partner, or individually.

Work with a partner: Listen to each other read the text & provide feedback. Was the reading fluent? Was it accurate?
OR Work alone: Record yourself reading the text. Listen to the recording, reflect on what you hear, note what you need to improve. Re-record.

Listen to your teacher read the text in small groups or via a recording
Submit 3-2-1: Write, draw or record 3 ideas you learned, 2 new words and 1 question you have.

- ☞ Submit 3 key phrases or significant words
- ☞ Submit 3 new vocabulary words.
- ☞ Explain orally, in writing, or on a poster, why you chose these.
- ☞ Add an image of two key phrases and two vocabulary words.

- ☞ Submit 3 key phrases or significant words
- ☞ Submit 3 new vocabulary words.
- ☞ Explain orally, or in writing why you chose these.
- ☞ Add an image of one key phrase and one vocabulary word.

1
DETERMINE
reading accuracy
and fluency.

Dramatically record the text. Then, write an "Exhibit Label" that explains your dramatic vision.

*See p. 4 for tips.

2
JUMP
into the text.

To learn independently:
☞ Highlight all key words in this text. Note why you chose these.
☞ Write 3 new words you learned from this text.

2 SIDE DISH: EVALUATE

Choose a mild, medium or spicy activity.
Work with a teacher, a partner, or individually.

Include 2 פרשנים, פשט, and your thoughts. Add pictures from available images or your own design.

Include פשט and your thoughts.

Use פשט and two פרשנים. Include available images or your own designs.

Medium
חרף

1

COMPARE
2 Tanakh stories.*
that have similarities.
Choose a format
approved by your teacher
poster, song, slide
deck.

חרף
רצה

Include 2 פרשנים, פשט, and your thoughts. Explain which view is most correct and why. Add pictures from available images or your own design.

Mild

קצת חרף

Spicy

2

ILLUSTRATE
a timeline
of 3 major sequences
in the text.
Explain why you
chose these 3.

חרף
רצה

Use פשט and two פרשנים.
Explain which פרשן
resonates most with you and
why. Add an icon or image to
represent the meaning.

Mild

קצת חרף

Spicy

* Suggestions

Barrenness in Tanach:
Sarah, Leah, Rachel, Chana and some surprising outcomes

Moshe and Yehoshua's sandals and the meaning and experience of them

Masters and Slaves
Eliezer/Yaakov,
Yosef/Brothers
Avraham/Hagar,
Egyptians/Israelites

Noach and Yona
Explore ships and storms,
and G-dly missions

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3 DESSERT: CREATE

Choose a mild, medium or spicy activity.
work with a teacher, a partner, or individually.

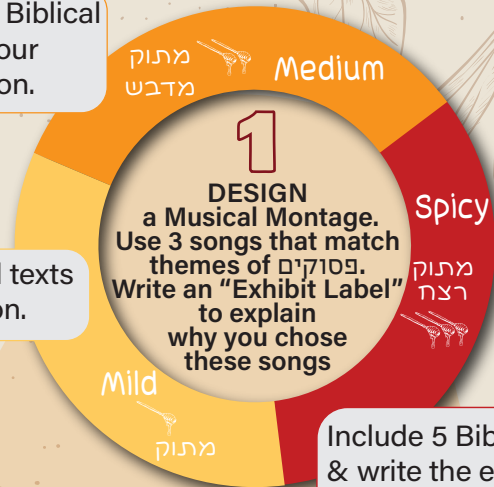
Include 4-6 Biblical phrases,
themes and ideas, include 2
פרשנים, independent thought,
and an Exhibit Label
explaining your scenario.
*see p. 4 for tips.

Include 1-3 Biblical phrases
and themes and independent
thought around 1 dilemma.

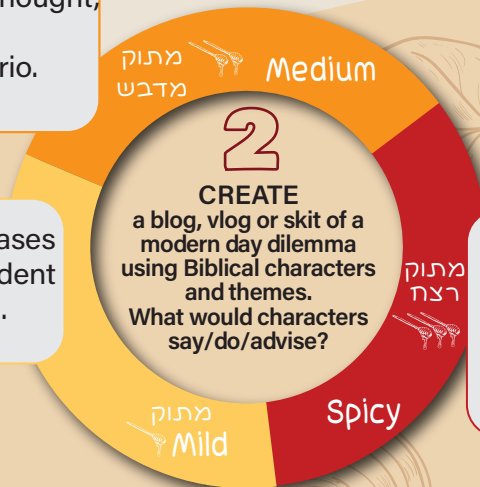
Include 4 Biblical
texts in your
explanation.

Include 2 Biblical texts
in your explanation.

Design your scenario
mostly in Hebrew, using
6+ Biblical phrases,
2+ פרשנים and
independent thought.



Include 5 Biblical texts
& write the explanation
in Hebrew.



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I CAN

Note to teachers: Select 'I CAN' statements from each of the skills, content and values section. On which of these statements will your students focus this week? What evidence will students share to demonstrate their progress?

SKILLS

1. I can comprehend the literal meaning of the words.
2. I can identify 3 words that are new to me and that I do not understand.
3. I can identify 3 words or phrases that I think are crucial to the message of the text and explain why they are important.
4. I can explain key words using written, illustrated or oral explanations.
5. I can read the Hebrew text of the פרק with fluency.
6. I can identify similar verbs or nouns.
7. I can read רש"י or other פרשנים fluently and accurately.

6 TIPS FOR WRITING EFFECTIVE EXHIBIT LABELS

1. Write with your audience in mind; create a clear and concise exhibit label.
2. Keep the Text Short & Simple.
3. Keep Your Writing Active.
4. Don't be Boring.
5. Keep it Casual & Conversational.
6. State your Goal(s).

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BetterLesson®

✓ I CAN

Note to teachers: Select 'I CAN' statements from each of the skills, content and values section. On which of these statements will your students focus this week? What evidence will students share to demonstrate their progress?

CONTENT

8. I can comprehend the main meaning of the passage.
9. I can analyze the text and share my thoughts with a partner.
10. I can read the Hebrew text of the פרק with comprehension.
11. I can accurately dramatize a passage.
12. I can share my opinion about a key concept in the text.
13. I can ask a question that sparks my curiosity.
14. I can identify similarities and differences in comparable texts.
15. I can make connections between characters or events in this story or in comparable stories.
16. I can share the main idea of the text with a new learner.

✓ I CAN

Note to teachers: Select 'I CAN' statements from each of the skills, content and values section. On which of these statements will your students focus this week? What evidence will students share to demonstrate their progress?

VALUES

17. I can identify the values from this text through oral, written or illustrated feedback.
18. I can experience the values from this text and reflect on that experience.
19. I can recreate the values learned from this text for others: In my class,
20. family, community or globally.
I can find meaning in the text and reflect on it to others in my class, family, community or in a global context.

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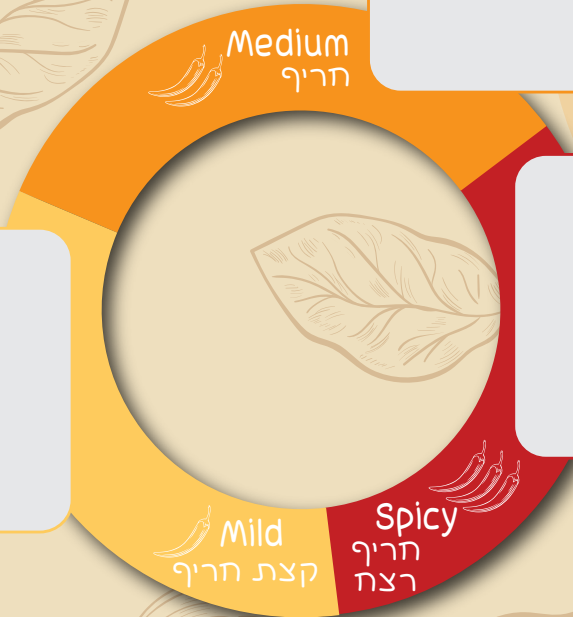
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