

# JS Lesson Planning Template

**Note to coaches/teachers:** You can use this template to plan a unit or a lesson. This lesson plan template provides you with a format and strategies - but not all need to be included in every plan you design. You may also want to consider using UbD and first identify the assessment and then design the goals. **CLICK 'FILE' AND 'MAKE A COPY'** to use as a template.

Teacher	Grade level	Subject

1. Plan the Unit / Lesson		BL Strategies
Objective - what will be students' I CAN statements? Be specific.		<a href="https://lab.betterlesson.com/strategy/228">I Can Statements</a> <a href="https://lab.betterlesson.com/strategy/228">https://lab.betterlesson.com/strategy/228</a>
Why is this goal important?  (Identify whether goals are skills-driven, content-driven, values-driven, UBD)		<a href="#">Asking the Right Questions</a>  <a href="#">Inquiry Charts</a>
How will it be measured? - How will students creatively demonstrate the <b>skill, content, or value</b> ?		<a href="#">Happy Hour Assessment Menu</a>  <a href="#">G.R.A.S.P.S</a>
Connecting to prior learning Review of pre-knowledge, prerequisite knowledge		<a href="#">KWL/KLEWS charts</a>

2. Develop Unit / Lesson		BL Strategies
Motivation / Hook - What opening question, game, or activity will spark curiosity and interest?		<a href="#">3-2-1</a>  <a href="#">Poll the Class</a>

Activities - <ul style="list-style-type: none"> <li>Activity 1: (length of time)</li> <li>Activity 2: (length of time)</li> </ul>	<i>How do these activities match the objective?</i>	<a href="#">Jigsaw Discussions</a>  <a href="#">Chunking</a>
Which engagement strategies will you employ? <i>More students, more actively learning, more of the time</i>		<a href="#">Gallery Walk</a>  <a href="#">Station Rotation</a>
Which elements of differentiation will you employ? Content, Process, Product, Readiness, Interest, Environment, Profile		<a href="#">Differentiated Lesson Planning</a>

3. Assessment		BL Strategies
Pre-assessment		<a href="#">Pre-Assessing With Purpose</a>
Formative assessment during the lesson (check-ins)		<a href="#">Exit Tickets</a> - does not need to be at the end of a lesson
Assessment at the end of the lesson or unit <ul style="list-style-type: none"> <li><i>What artifact will students create?</i></li> <li><i>What will be added to their portfolio?</i></li> <li><i>How can it be shared with others to add meaning and community involvement?</i></li> </ul>		<a href="#">3-2-1</a>  <a href="#">Quiz, Quiz, Trade</a>