



Using ESSER Funds for Professional Learning

Supporting teachers, leaders and coaches to succeed through PD

Extending educator capacity to support all students through the struggles of today is more critical than it has ever been. To help our educators support all students' needs—regardless of race, ethnicity, or socioeconomic status—it's vital to provide them with the necessary tools to overcome learning loss.

Federal funding, including ESSER I, ESSER II and ARP funds, is available to help build the necessary skills to support educators in this new, hybrid world.

ESSER funds can be used for the same allowable professional development and training activities for which ESSA funds can be used, including travel to conferences for professional development, supporting skill development in these critical topics for you and your team.

Of the funding to districts or Local Education Agencies (LEAs), **20% must address learning loss.**

This guide serves as a map to help you understand the different course options that can be funded through ESSER. BetterLesson Professional Learning courses provide the skills and resources educators need to engage their students and address all learning needs in both classroom and virtual environments.

ESSER II Funding: Addressing learning loss through assessments

Addressing learning loss among all students in all subgroups, including by administering high-quality, reliable assessments that can assess student academic progress and assist educators in meeting student needs, including by using differentiated instruction. CRRSA ACT SECTION 313(D)(12)

Supported Learning Experiences:



1:1 Coaching

Flexible Instructional Models



Workshops

Authentic Assessment: Going Beyond Tests and Towards Mastery

Designing Student-Centered Assessments: From Performance to Portfolios

Hybrid Learning: Best Practices for Concurrent Models

Learning Cadence: Balancing Synchronous and Asynchronous Time

Remediation Reimagined: Differentiating Support, Leveraging Tech Tools



Learning Walks

Accelerating Growth

Instructional Leadership

Flexible Assessment for Leaders: Strategically Approaching Data and Feedback

Curriculum & Academic Content

Flexible Math: Introduction to Student-Centered Practices

Scaffolding, Differentiation, and Choice: Meeting the Needs of All Learners

Flexible Literacy: Introduction to Student-Centered Literacy Practices

ESSER II Funding: Addressing learning loss through evidence-based activity

Addressing learning loss among all students in all subgroups, including by implementing evidence-based activities to meet the comprehensive needs of students. CRRSA ACT SECTION 313(D)(12)

Supported Learning Experiences:



1:1 Coaching

Flexible Instructional Models



Workshops

Focusing on Grade Level Content:
Making it Accessible to All Students

Universal Design for Learning: Meeting the Needs of All Learners

Tracking Progress with Data: Teaching Students to Track Their Own Growth

Differentiation with Grouping:
Data-Driven Small Groups

Digital Citizenship: Creating Safe and Thriving Digital Learning Spaces for Students

Hybrid Learning: Best Practices for Concurrent Models



Learning Walks

Virtual Launch

Virtual Cycle: Reflecting on and Evaluating Blended Learning

Curriculum & Academic Content

Student Centered Math VWS
SCM: Positive Math Culture

Student-Centered Mathematics
Student-Centered Literacy

ESSER II Funding: Addressing learning loss by supporting families

Addressing learning loss among all students in all subgroups, including by providing information and assistance to parents and families on ways to support students. CRRSA ACT SECTION 313(D)(12)

Supported Learning Experiences:



1:1 Coaching

Inclusive & Responsive Practices



Workshops

Family Partnerships: Engaging Caretakers and Families as Partners in Distance Learning



Learning Walks

Culturally Responsive Teaching and Learning

Instructional Leadership




Caregiver Connection: Setting Up Systems to Partner With Families

Equity Lens: Prioritizing Needs and Ensuring Access to Resources

ESSER II Funding: Addressing learning loss by tracking engagement in distance learning

Addressing learning loss among all students in all subgroups, including by tracking student performance and engagement in distance learning environments. CRRSA ACT SECTION 313(D)(12)




Supported Learning Experiences:

 1:1 Coaching	 Workshops	 Learning Walks
Inclusive & Responsive Practices	Building Community in a Flexible Learning Environment	
Flexible Instructional Models	Meaningful Tasks: Designing Engaging Learning Experiences Hybrid Learning: Best Practices for Concurrent Models	Blending Learning
Instructional Leadership	Flexible Assessment for Leaders: Strategically Approaching Data and Feedback Frame	
Curriculum & Academic Content	Flexible Math: Introduction to Student-Centered Practices Flexible Literacy: Introduction to Student-Centered Literacy Practices	Student-Centered Mathematics Student-Centered Literacy

ESSER I & II Funding: Resources to support unique school needs

Providing resources for principals and others school leaders to address school-specific needs. CARES ACT SECTION 18003(D)(4)

Supported Learning Experiences:

 1:1 Coaching	 Workshops	 Learning Walks
All elements supported	All courses supported	All experiences supported

ESSER I & II Funding: Addressing the unique needs of all students

Activities that address unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youths, including how outreach and service delivery will meet the needs of each population. CARES ACT SECTION 18003(D)(4)

Supported Learning Experiences:



1:1 Coaching



Workshops



Learning Walks

Inclusive & Responsive Practices

Social-Emotional Learning 101: Developing Self-Regulation and Growth Mindset

Culturally Responsive Teaching: Reimagining Classroom Culture

Creating Safe Spaces: Creating Classrooms Where Learners Can Thrive

How Does Systemic Racism Show Up in Our Schools?

Equity in Distance Learning Design, Delivery and Management

Diverse Student Populations: Supporting English Learners and Students with Disabilities in Flexible Learning

English Learners: Building Language Skills Through Problem-Based Learning

Social and Emotional Learning

Culturally Responsive Teaching and Learning

Flexible Instructional Models

Universal Design for Learning: Meeting the Needs of all Learners

Student Autonomy: Supporting Students to Set Goals and Reflect

Synchronous Learning: Engaging Students in “Real Time”

Accelerating Growth

Instructional Leadership

Leading for Equity: Embedding Equity in Our Approach, from Culture to Resources

Social and Emotional Learning

Culturally Responsive Teaching and Learning

Curriculum & Academic Content

Flexible Literacy: Introduction to Student-Centered Literacy Practices

Humanizing Mathematics: Reframing Student Beliefs about Themselves as Mathematicians

Scaffolding, Differentiation, and Choice: Meeting the Needs of All Learners

Reflecting on and Evaluating Blended Learning

ESSER I & II Funding: Planning and coordinating through long-term closures

Planning and coordination during long-term closures, including how to provide meals to eligible students, how to provide online learning technology to all students, how to provide guidance on meeting IDEA requirements, and how to ensure other educational services can continue to be provided consistent with federal, state, and local requirements.

CARES ACT SECTION 18003(D)(8)

Supported Learning Experiences:



1:1 Coaching



Workshops



Learning Walks

Inclusive & Responsive Practices

Tech Strategies for Universal Design for Learning: Leveraging Technology to Support All Students

English Learners: Building Language Skills through Problem-Based Learning

Flexible Instructional Models

Digital Citizenship: Creating Safe and Thriving Digital Learning Spaces for Students Virtual Workshop Frame

Hybrid Learning: Best Practices for Concurrent Models Virtual Workshop Frame

Temperature Check: How's it Going with Flexible Learning? Virtual Workshop Frame

Virtual Launch: Blended Learning

Reflecting on and Evaluating Blended Learning

Curriculum & Academic Content

Flexible Literacy: Introduction to Student-Centered Literacy Practices




Student-Centered Math in a Flexible Learning Environment: Adapting Strategies to Different Modalities

Flexible Math: Introduction to Student-Centered Practices

ESSER I & II Funding: Purchasing educational technology

Purchasing educational technology, which could include hardware, software, and connectivity, for students served by the LEA that aids in regular, substantive educational interaction between students and educators, including low-income students and students with disabilities. This could also include assistive technology or adaptive equipment. CRRSA ACT SECTION 313(D)(9)

Supported Learning Experiences:

 1:1 Coaching	 Workshops	 Learning Walks
<p>Inclusive & Responsive Practices</p>	<p>Tech Strategies for Universal Design for Learning: Leveraging Technology to Support All Students</p>	<p>Social and Emotional Learning Culturally Responsive Teaching and Learning</p>
<p>Flexible Instructional Models</p>	<p>Digital Citizenship: Creating Safe and Thriving Digital Learning Spaces for Students Virtual Workshop Frame</p> <p>Tech Integration with SAMR: Making Tech Meaningful to Learning</p> <p>Hybrid Learning: Best Practices for Concurrent Models Virtual Workshop Frame</p> <p>Temperature Check: How's it Going with Flexible Learning? Virtual Workshop Frame</p>	<p>Reflecting on and Evaluating Blended Learning</p>
<p>Instructional Leadership</p>	<p>Rolling Out Tech Tools: Selecting and Operationalizing Tools</p>	
<p>Curriculum & Academic Content</p>	<p>Flexible Literacy: Introduction to Student-Centered Literacy Practices</p> <p>Flexible Math: Introduction to Student-Centered Practices</p> <p>Tech Tools for Math: Making Learning Collaborative, Visible and Meaningful</p> <p>Tech Tools for Literacy: Beyond the Screen, Into the Story</p>	<p>Reflecting on and Evaluating Blended Learning</p>

ESSER I & II Funding: Maintaining operations and continuity in services

Other activities necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff. CRRSA ACT SECTION 313(D)(15)

Supported Learning Experiences:



1:1 Coaching

Flexible Instructional Models



Workshops

Digital Citizenship: Creating Safe and Thriving Digital Learning Spaces for Students

Hybrid Learning: Best Practices for Concurrent Models

Temperature Check: How's it Going with Flexible Learning?



Learning Walks

Reflecting on and Evaluating Blended Learning

Instructional Leadership

Collaborative Professional Learning: Fostering Effective Teacher Communities

Collaborative Professional Learning Communities: Creating a Productive Learning Experience

Planning Actionable PD: Ensuring that Teacher PD Time Leads to Impact



BetterLesson provides 1:1 virtual coaching and small group professional learning focused on supporting educators to create classrooms where students drive their own learning, exercise choice and ownership, and develop the personal agency they need to succeed. We provide job-embedded support across a wide range of topics, including instructional leadership, student engagement, responsive and inclusive practices, innovative models and remote learning, and curriculum and academic content. We have partnered with more than 30,000 educators across 47 states, plus D.C., Puerto Rico, and five countries internationally. BetterLesson's free Lab site hosts a continuously growing library of evidence-based strategies and is visited by more than 500,000 educators each month. BetterLesson values the pursuit of educational equity and is dedicated to ensuring that every student—regardless of race, income, national origin, gender identity, ability, or location—has access to an excellent education.

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