Inclusive and Responsive Practices

BL BetterLesson™

For Teachers, Coaches, and Leaders

Designed to provide educators with an empathetic foundation that honors diverse student backgrounds and experiences so meaningful learning can take place.

Learning Experiences:

- Self-directed Courses
- In-person Launch Workshop
- 1:1 Virtual Coaching
- Virtual Workshops
- Learning Walks for Leaders

See the catalog

Students with Disabilities

Year 2 Comprehensive Learning Plan

PHASE 1: LAUNCH

- **Launching School-Wide Systems to Support Students with Disabilities | In-Person**
  Build a plan for adapting existing school-wide systems or creating new school-wide systems to meet the needs of all learners

PHASE 2: PLANNING

- **1-1 Job Embedded Coaching | Virtual**
  Educators work with a coach to create sustained shifts in practice aligned to target outcomes using our Try-Measure-Learn approach.

PHASE 3: ASSESS PROGRESS

- **Learning Walk Cycle | In-Person**
  Leaders can identify evidence of the target outcomes in the classroom and in student learning.

ONGOING SUPPORT: SELF-DIRECTED COURSES

- **Learner Centered Courses | On-Demand**
  60-minute, on-demand courses guided by our coaches, focused on actionable strategies for the classroom.

PHASE 4: TARGETED SUPPORT

1. **Tech Strategies for Universal Design for Learning: Leveraging Technology to Support All Students | Virtual**
   I design lessons that are inclusive for students with disabilities by using UDL principles.

2. **Providing Assistive Technology to Make Learning Accessible | Virtual**
   I differentiate instruction to meet the needs of students with disabilities.

3. **Using Differentiation Techniques to Make Learning Accessible | Virtual**
   I differentiate instruction to meet the needs of students with disabilities.

4. **Developing High Expectations for Students with Disabilities | Virtual**
   I maintain and evaluate expectations that are both high and realistic for students with disabilities.

5. **Student-Centered IEPs | Virtual**
   I collaborate with all partners to contribute to IEPs that reflect student strengths and needs.