



Social-Emotional Learning

Focus on Achievable Outcomes

SELF MANAGEMENT AND SELF AWARENESS



Outcome: I integrate strategies that help students build healthy self-management and self-awareness habits.

RESPONSIBLE DECISION MAKING



Outcome: I build a classroom in which students make responsible decisions.

RELATIONSHIPS AND SOCIAL AWARENESS



Outcome: I strengthen classroom community by supporting strong peer-to-peer and teacher-student relationships.

SOCIAL-EMOTIONAL LEARNING FOR LEADERS



Outcome: I develop social emotional initiative that integrate the academic and social needs of my school community.



Social-Emotional Learning (Year 1)

Designed to equip educators with the skills to help students understand their emotional responses, navigate interpersonal relationships, and develop the decision-making skills and resilience needed to succeed in the classroom and beyond.

[See the catalog](#)

LAUNCH

Launching Social-Emotional Learning | In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

Learning Walk for Social-Emotional Learning

TARGETED SUPPORT

- Supporting Students with Navigating Emotions
- Supporting Students with Building a Classroom Community
- Supporting Students to Analyze their Actions
- Building SEL into the Fabric of Your School



Diversity, Equity, and Inclusion

Focus on Achievable Outcomes

EQUITY AND ACCESS



Outcome: I examine my classroom technology use for gaps that may be present in equity or access.

INEQUITIES IN EDUCATION



Outcome: I evaluate the role I play in challenging systems of inequity in my classroom.

SUPPORTING MARGINALIZED STUDENT GROUPS



Outcome: I integrate equitable practices into my daily instruction.

SUPPORTING STUDENT IDENTITIES



Outcome: I develop instructional techniques that encourage all students to thrive, with a focus on students who have been marginalized.

UNDERSTANDING BIAS



Outcome: I evaluate my own instruction to eliminate elements of bias.



Diversity, Equity, and Inclusion (Year 2)

Designed to provide educators with an empathetic foundation that honors diverse student backgrounds and experiences so meaningful learning can take place.

[See the catalog](#)

LAUNCH

Launching Social-Emotional Learning with Kikori | In-Person

PLANNING

Coaching for Culturally Responsive Teaching and Learning

ASSESS PROGRESS

Culturally Responsive Teaching Learning Walk

TARGETED SUPPORT

- Promoting Asset-Based Thinking to Honor All Students
- Instructional Techniques for Cultivating Psychological Safety
- Developing Strategies to Increase Equity
- Strategies for Celebrating Student Identities
- Challenging Racial Inequities in Schools
- Ensuring Students Have Access and Opportunity With Technology