



# Principalship

Focus on Achievable Outcomes

## DEVELOPING A STRENGTHS BASED APPROACH TO LEADERSHIP



**Outcome:** I use strengths-based leadership in my practice and evaluate its effectiveness through ongoing reflection and refinement.

## EQUITY-MINDED LEADERSHIP



**Outcome:** I use equity as a lens to evaluate programming in my leadership practice, mitigate resistance as needed, and enact strategies to ensure equitable outcomes for stakeholders.

## ENRICHING PROFESSIONAL LEARNING COMMUNITIES (PLCs)



**Outcome:** I evaluate the effectiveness of PLCs and refine PLC structures within my school.

## INCREASING EDUCATOR CAPACITY



**Outcome:** I use growth-centric tools and strategies to empower teacher development.



# Principalship

Focus on Achievable Outcomes

## INCREASING TRUST AND TRANSPARENCY



**Outcome:** I leverage trust and transparency to maximize the use of teacher evaluation systems and tools to facilitate educator growth.

## PRIORITIZING WELL-BEING



**Outcome:** I implement the use of wellness strategies in various contexts as needed to maintain my personal, social, and emotional well-being and guide others in doing the same.

## LEADING CALIBRATION CONVERSATIONS



**Outcome:** I use calibration techniques strategically to guide educators in using evidence-based feedback to facilitate self-reflection and growth in practice.

## ATTRACTING AND RETAINING HIGH-QUALITY STAFF



**Outcome:** I use effective human capital management strategies to anticipate staffing needs, identify successors for key roles, and target growth opportunities for educators.



## Principalship (Year 1)

Supports help leaders develop skills to positively impact student academic success, school cultural climate, and teacher professional development and retention.

[See the catalog](#)

### LAUNCH

**Deepening Your Principalship Journey | In-Person**

### PLANNING

**Leader Coaching**

### ASSESS PROGRESS

- **Student-Centered Math Learning Walk | In-Person**
- **Student-Centered Literacy Learning Walk | In-Person**

### TARGETED SUPPORT

- **Developing A Strengths-Based Approach to Leadership**
- **Building an Equity Mindset for an Inclusive School Culture**
- **Enriching PLCs in Your School**
- **Leveraging Calibration Conversations for Growth**



## Principalship (Year 2)

Accelerate Student Learning. We provide supports for school leaders to continue to hone their leadership skills to positively influence the cultural climate of their schools and the development and retention of their teachers.

[See the catalog](#)

### PLANNING

Leader Coaching

### ASSESS PROGRESS

- Student-Centered Math Learning Walk | In-Person
- Student-Centered Literacy Learning Walk | In-Person

### TARGETED SUPPORT

- Prioritizing Well-Being within Your School
- Strategies to Maximize Teacher Evaluation Systems & Tools
- Providing Leadership Opportunities to Grow Capacity
- Strategies for Recruiting High-Quality Staff
- Supporting Early Career Teachers