



# Student-Centered Mathematics

Focus on Achievable Outcomes

## COMMUNICATING MATHEMATICAL THINKING



**Outcome:** I create an environment that encourages students to communicate their mathematical thinking with each other.

## PROMOTING REASONING AND PROBLEM-SOLVING



**Outcome:** I engage and support students in lessons that promote reasoning and problem-solving.

## HUMANIZING MATHEMATICS



**Outcome:** I support students in developing positive beliefs about math and about themselves as mathematicians.

## FACILITATING MATHEMATICAL DISCOURSE



**Outcome:** I facilitate mathematical discourse that deepens student understanding.



# Student-Centered Mathematics (Year 1)

Support for educators in problem-based math learning reducing barrier to entry for all students and encouraging active engagement through academic discourse and math language routines.

[See the catalog](#)

## LAUNCH

Designing Problem-Solving Math Communities | In-Person

## PLANNING

Leader Coaching

## ASSESS PROGRESS

Student-Centered Math Learning Walk

## TARGETED SUPPORT

- Developing Understanding through Discourse
- Developing Procedural Fluency and Number Sense
- Humanizing Math Class to Create Positive Learning Experiences
- Deepening Student Thinking with the Math Language Routines



## Student-Centered Mathematics (Year 2)

Designed to help educators deepen their ability to foster meaningful mathematical discourse to support student mastery of mathematical concepts.

[See the catalog](#)

### LAUNCH

Designing Meaningful Mathematical Discourse | In-Person

### PLANNING

- Leader Coaching
- Coaching for Student-Centered Mathematics

### ASSESS PROGRESS

Student-Centered Math Learning Walk

### TARGETED SUPPORT

- Getting Started Planning Activities with the 5 Practices
- Planning for Learning with Anticipating and Monitoring
- Facilitating Discourse with Selecting, Sequencing, and Connecting



## Student-Centered Mathematics (Year 3)

Designed to support educators to appropriately scaffold, support, and extend students' reasoning while solving mathematical problems.

[See the catalog](#)

### LAUNCH

**Designing Differentiated Instruction for Problem Solving in Math | In-Person**

### PLANNING

- **Leader Coaching**
- **Coaching for Student-Centered Mathematics**

### ASSESS PROGRESS

**Student-Centered Math Learning Walk**

### TARGETED SUPPORT

- **Promoting Language Use in Math: Making Sense of Tasks**
- **Promoting Language Use in Math: Cultivating Conversations**
- **Promoting Language Use in Math: Optimizing Output**
- **Promoting Language Use in Math: Maximizing Meta-Awareness**



# Student-Centered Literacy

Focus on Achievable Outcomes

## LANGUAGE DOMAIN INSTRUCTION (K-3, 3-8, or 9-12)



**Outcome:** I plan high-quality learning experiences that continue to develop students' ability to elicit meaning from oral and written language by consistently providing all students access to the necessary exposure and practice with language domains covering grade-level content.

## ORAL LANGUAGE SKILLS IN EARLY LITERACY



**Outcome:** I leverage early learners' oral language skills to support reading and writing development.

## ENGAGEMENT AND MOTIVATION (K-3, 3-8, or 9-12)



**Outcome:** I develop engaging learning experiences for all my students by consistently incorporating student voice and opportunities for choice in my planning and daily literacy instruction.

## STUDENT-DRIVEN WRITING SYSTEMS



**Outcome:** I implement student-driven writing systems in my classroom.



# Student-Centered Literacy

Focus on Achievable Outcomes

## FOUNDATION (K-3) TO COMPREHENSIVE LITERACY INSTRUCTION (3-8, 9-12)



**Outcome:** I plan high-quality lessons for all research-based components of foundational literacy instruction (PA, Phonics, Vocabulary, Fluency, and Comprehension) that maintain high expectations for student performance.

## DIFFERENTIATED LITERACY INSTRUCTION (K-3, 3-8, or 9-12)



**Outcome:** I focus on the grade-level expectations when planning differentiated learning experiences that target students' strengths and needs.

## INCLUSIVE LITERACY INSTRUCTION (K-3, 3-8, or 9-12)



**Outcome:** I cultivate an inclusive learning environment that leverages the individuality of my students' cultural and linguistic identities through informed selection and/or development of instructional practices, materials, and resources for literacy.

## DATA-DRIVEN DECISION MAKING (K-3, 3-8, or 9-12)



**Outcome:** I monitor student learning on a continuous basis by analyzing both quantitative (i.e. Screeners, student work samples) and qualitative (i.e. Student conferencing) assessment measures that identify students' strengths and needs.



# Student-Centered Literacy K-3 (Year 1)

Designed to help educators develop skills to implement a foundational literacy program based on the science of reading in their classroom to accelerate student learning in reading, writing, thinking and speaking.

[See the catalog](#)

## LAUNCH

Launching Foundational to Comprehensive Literacy |  
In-Person

## PLANNING

Leader Coaching

## ASSESS PROGRESS

Student-Centered Literacy Learning Walk

## TARGETED SUPPORT

- **Building a Foundation for Literacy Success with Oral Language**
- **The Importance of Effective Phonological Awareness Instruction in the SCL Classroom (aligned to SOR) (Part 1 of 2)**
- **Planning for Effective Phonological Awareness Instruction in the SCL Classroom (aligned to SOR) (Part 2 of 2)**
- **Effective First Instruction in Phonics (Based on SOR): Developing Sound-Symbol Correspondence**



## Student-Centered Literacy K-3 (Year 2)

Designed to help educators deepen their ability to foster meaningful student-centered discourse to support student ownership and outcomes.

[See the catalog](#)

### LAUNCH

Launching Student-Centered Literacy | In-Person

### PLANNING

- Leader Coaching
- Coaching for Student-Centered Literacy

### ASSESS PROGRESS

Student-Centered Literacy Learning Walk

### TARGETED SUPPORT

- Foundational to Comprehensive Literacy in the SCL Classroom: Developing Fluency with Intentionality (K-8)
- Leveraging Discourse for Learning
- Building Student Agency and Authenticity through Writing
- The SCL Classroom: Supporting Developing Readers with Accessing Grade Level Text (Grades 3-12)





# Student-Centered Literacy 4-12 (Year 1)

Designed to help educators develop skills to implement a foundational literacy program based on the science of reading in their classroom to accelerate student learning in reading, writing, thinking and speaking.

[See the catalog](#)

## LAUNCH

Launching Comprehensive Literacy in the Student-Centered Classroom | In-Person

## PLANNING

Leader Coaching

## ASSESS PROGRESS

Student-Centered Literacy Learning Walk

## TARGETED SUPPORT

- **Comprehensive Literacy in the SCL Classroom: Conditions for Student Agency in Adolescent Literacy**
- **Building Student Agency and Authenticity through Writing**
- **Foundational to Comprehensive Literacy in the SCL Classroom: Developing Fluency with Intentionality (K-8)**
- **The SCL Classroom: Supporting Developing Readers with Accessing Grade Level Text (Grades 3-12)**



## Student-Centered Literacy 4-12 (Year 2)

Designed to help educators deepen their ability to foster meaningful student-centered discourse to support student ownership and outcomes.

[See the catalog](#)

### LAUNCH

Launching Student-Centered Literacy | In-Person

### PLANNING

- Leader Coaching
- Coaching for Student-Centered Mathematics

### ASSESS PROGRESS

Student-Centered Literacy Learning Walk

### TARGETED SUPPORT

- Mastering Close Reading: Strategies for Effective Text Analysis
- Leveraging Discourse for Learning
- Reading and Writing Across the Curriculum



# EL Education

Focus on Achievable Outcomes

## FOUNDATIONS OF EL EDUCATION K-8



**Outcome:** I utilize the EL Curriculum materials to support all students with literacy skills.

## MAKING LEARNING MEANINGFUL: SKILLS BLOCK



**Outcome:** I understand the structure and purpose of Skills Block.

## MAKING LEARNING MEANINGFUL: MODULES



**Outcome:** I understand the structure and purpose of the Module lessons.

## MAKING LEARNING MEANINGFUL: ALL BLOCK



**Outcome:** I understand the structure and purpose of ALL Block.



# EL Education

Focus on Achievable Outcomes

## PLANNING FOR CURRICULUM COMPONENTS: MODULES



**Outcome:** I plan for Module lessons based on curriculum supports and student needs.

## PLANNING FOR CURRICULUM COMPONENTS: ALL BLOCK



**Outcome:** I effectively plan for differentiated rotations during ALL Block based on student needs.

## PLANNING FOR CURRICULUM COMPONENTS: SKILLS BLOCK



**Outcome:** I utilize microphase data to effectively plan for differentiated rotations during Skills Block.



## EL Education K-2 (Year 1)

Designed to provide support for those leading the change along with comprehensive and personalized learning plans for your teachers to ensure successful integration and use of the EL Education curriculum across your district throughout the year.

[See the catalog](#)

### LAUNCH

- **Launching the EL Education K-8 Modules | In-Person**
- **Launching Skills Block K-2 | In-Person**

### PLANNING

- **Leader Coaching**
- **Going Deeper with Strategic Planning for Modules K-8 | In-Person**

### PLANNING

- **Going Deeper with Strategic Planning for Skills Block K-2 | In-Person**
- **Planning for Engagement in a Module Lesson | In-Person**
- **Leveraging Curriculum Supports for All Learners in Modules | In-Person**

### ASSESS PROGRESS

**Learning Walk for EL Education**

### TARGETED SUPPORT

- **Creating and Planning for Microphase Groups in Skills Block**
- **Planning for Skills Block Differentiated Instruction**



## EL Education K-2 (Years 2 & Beyond)

Designed to help educators develop and use consistent collaborative planning structures to leverage the power of the EL Education curriculum.

[See the catalog](#)

### LAUNCH

Going Deeper with Strategic Planning for Modules K-8 | In-Person

### PLANNING

- Leader Coaching
- Coaching for EL Education
- Using Close Reading and Purposeful Questioning in Modules | In-Person

### PLANNING

- Using Protocols and Routines to Support All Learners in Modules | In-Person
- Leveraging Language and Conversation in Modules | In-Person
- Writing: Rule of Three in Modules | In-Person

### ASSESS PROGRESS

Learning Walk for EL Education

### TARGETED SUPPORT

- Planning for Skills Block Differentiated Instruction
- Managing and Engaging Students in Skills Block



## EL Education 3-5 (Year 1)

Designed to provide support for those leading the change along with comprehensive and personalized learning plans for your teachers to ensure successful integration and use of the EL Education curriculum across your district throughout the year.

[See the catalog](#)

### LAUNCH

- **Launching the EL Education K-8 Modules | In-Person**
- **Launching ALL Block 3-5 | In-Person**

### PLANNING

- **Leader Coaching**
- **Going Deeper with Strategic Planning for Modules K-8 | In-Person**
- **Going Deeper with Strategic Planning for ALL Block 3-5 | In-Person**
- **Planning for Engagement in a Module Lesson | In-Person**

### PLANNING

- **Leveraging Curriculum Supports for All Learners in Modules | In-Person**

### ASSESS PROGRESS

**Learning Walk for EL Education**

### TARGETED SUPPORT

- **Planning for ALL Block Rotations**
- **Managing and Engaging Students in ALL Block**



## EL Education 3-5 (Years 2 & Beyond)

Designed to help educators develop and use consistent collaborative planning structures to leverage the power of the EL Education curriculum.

[See the catalog](#)

### LAUNCH

Going Deeper with Strategic Planning for Modules K-8 | In-Person

### PLANNING

- Leader Coaching
- Coaching for EL Education
- Using Close Reading and Purposeful Questioning in Modules | In-Person

### PLANNING

- Using Protocols and Routines to Support All Learners in Modules | In-Person
- Leveraging Language and Conversation in Modules | In-Person
- Writing: Rule of Three in Modules | In-Person

### ASSESS PROGRESS

Learning Walk for EL Education

### TARGETED SUPPORT

- Planning for ALL Block Teacher Led Stations
- Managing and Engaging Students in ALL Block





## EL Education 6-8 (Year 1)

Designed to provide support for those leading the change along with comprehensive and personalized learning plans for your teachers to ensure successful integration and use of the EL Education curriculum across your district throughout the year.

[See the catalog](#)

### LAUNCH

Launching the EL Education K-8 Modules | In-Person

### PLANNING

- Leader Coaching
- Going Deeper with Strategic Planning for Modules K-8 | In-Person

### PLANNING

- Planning for Engagement in a Module Lesson | In-Person
- Leveraging Curriculum Supports for All Learners in Modules | In-Person

### ASSESS PROGRESS

Learning Walk for EL Education



## EL Education 6-8 (Years 2 & Beyond)

Designed to help educators develop and use consistent collaborative planning structures to leverage the power of the EL Education curriculum.

[See the catalog](#)

### LAUNCH

Going Deeper with Strategic Planning for Modules K-8 |  
In-Person

### PLANNING

- Leader Coaching
- Coaching for EL Education

### PLANNING

- Using Close Reading and Purposeful Questioning in Modules | In-Person
- Using Protocols and Routines to Support All Learners in Modules | In-Person
- Leveraging Language and Conversation in Modules | In-Person
- Writing: Rule of Three in Modules | In-Person

### ASSESS PROGRESS

Learning Walk for IM Math K-12