



Principalship

Focus on Achievable Outcomes

DEVELOPING A STRENGTHS BASED APPROACH TO LEADERSHIP



Outcome: I use strengths-based leadership in my practice and evaluate its effectiveness through ongoing reflection and refinement.

EQUITY-MINDED LEADERSHIP



Outcome: I use equity as a lens to evaluate programming in my leadership practice, mitigate resistance as needed, and enact strategies to ensure equitable outcomes for stakeholders.

ENRICHING PROFESSIONAL LEARNING COMMUNITIES (PLCs)



Outcome: I evaluate the effectiveness of PLCs and refine PLC structures within my school.

INCREASING EDUCATOR CAPACITY



Outcome: I use growth-centric tools and strategies to empower teacher development.



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INCREASING TRUST AND TRANSPARENCY



Outcome: I leverage trust and transparency to maximize the use of teacher evaluation systems and tools to facilitate educator growth.

PRIORITIZING WELL-BEING



Outcome: I implement the use of wellness strategies in various contexts as needed to maintain my personal, social, and emotional well-being and guide others in doing the same.

LEADING CALIBRATION CONVERSATIONS



Outcome: I use calibration techniques strategically to guide educators in using evidence-based feedback to facilitate self-reflection and growth in practice.

ATTRACTING AND RETAINING HIGH-QUALITY STAFF



Outcome: I use effective human capital management strategies to anticipate staffing needs, identify successors for key roles, and target growth opportunities for educators.



Principalship (Year 1)

Supports help leaders develop skills to positively impact student academic success, school cultural climate, and teacher professional development and retention.

[See the catalog](#)

LAUNCH

Deepening Your Principalship Journey | In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

- Student-Centered Math Learning Walk | In-Person
- Student-Centered Literacy Learning Walk | In-Person

TARGETED SUPPORT

- Developing A Strengths-Based Approach to Leadership
- Building an Equity Mindset for an Inclusive School Culture
- Enriching PLCs in Your School
- Leveraging Calibration Conversations for Growth



Principalship (Year 2)

Accelerate Student Learning. We provide supports for school leaders to continue to hone their leadership skills to positively influence the cultural climate of their schools and the development and retention of their teachers.

[See the catalog](#)

PLANNING

Leader Coaching

ASSESS PROGRESS

- Student-Centered Math Learning Walk | In-Person
- Student-Centered Literacy Learning Walk | In-Person

TARGETED SUPPORT

- Prioritizing Well-Being within Your School
- Strategies to Maximize Teacher Evaluation Systems & Tools
- Providing Leadership Opportunities to Grow Capacity
- Strategies for Recruiting High-Quality Staff
- Supporting Early Career Teachers



Instructional Coaching

Focus on Achievable Outcomes

DEFINING THE COACHING ROLE



Outcome: I leverage the role of instructional coach to support teaching and learning.

ESTABLISHING A COACHING CADENCE AND CYCLE



Outcome: I use effective coaching cycles and/or models to support teacher practice.

COACHING AND COMMUNICATION



Outcome: I support the goals of instructional coaching through effective and collegial communication.

PROFESSIONAL LEARNING



Outcome: I create and facilitate meaningful professional learning.



Instructional Coaching (Year 1)

Improve Teacher Performance. Our program provides school leaders and instructional coaches the skills they need to support educators to grow their teaching practice through ongoing teaching and learning feedback cycles.

[See the catalog](#)

LAUNCH

Deepening Your Work as an Instructional Coach | In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

- Student-Centered Math Learning Walk
- Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- Defining the Coach Role to Set up Successful Coaching
- Using Try-Measure-Learn to Develop a Coaching Cycle
- Communicate with Teachers Effectively to Personalize Support



Instructional Coaching (Year 2)

Improve Teacher Performance. Our program provides school leaders and instructional coaches the skills they need to support educators to grow their teaching practice through ongoing teaching and learning feedback cycles.

[See the catalog](#)

PLANNING

Leader Coaching

ASSESS PROGRESS

- Student-Centered Math Learning Walk
- Student-Centered Literacy Learning Walk

TARGETED SUPPORT

- Making the Shift to Transformational Coaching
- Establishing Results - Driven PLCs
- Using Systems Thinking to Build a Collaborative Culture
- Data-Backed Professional Learning



Instructional Coaching (Year 3)

Improve Teacher Performance. Our program provides school leaders and instructional coaches the skills they need to support educators to grow their teaching practice through ongoing teaching and learning feedback cycles.

[See the catalog](#)

PLANNING

Leader Coaching

TARGETED SUPPORT

- Establishing a Culture of Continuous Improvement
- Developing Feedback and Observation Cycles
- Sharing Deeper Feedback to Support Learning Improvements
- Supporting Teachers Through Next Steps