



Accelerating Growth

Focus on Achievable Outcomes

UNIVERSAL DESIGN FOR LEARNING



Outcome: I use UDL principles to design instruction that is meaningful and challenging for various learners.

FOCUSING ON GRADE LEVEL CONTENT



Outcome: I maintain grade-level instruction for all learners by prioritizing learning objectives.



GROWTH THROUGH DIFFERENTIATION



Outcome: I use differentiation strategies to accelerate student growth.



Accelerating Growth (Year 1)

Designed to engage students in grade-level priority content with personalized, targeted supports using flexible timing and instructional models that will allow students to achieve mastery of the content.

[See the catalog](#)

LAUNCH

Launching an Accelerating Student Growth Initiative |
In-Person

PLANNING

Leader Coaching

ASSESS PROGRESS

Learning Walk for Accelerating Growth

TARGETED SUPPORT

- How to Use UDL to Support All Learners
- Differentiating Support with Tech Tools
- Making Grade Level Content Accessible to All Students



Accelerating Growth (Year 2)

Designed to engage students in grade-level priority content with personalized, targeted supports using flexible timing and instructional models that will allow students to achieve mastery of the content.

[See the catalog](#)

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TARGETED SUPPORT

- Using Data to Close Learning Gaps
- Designing Targeted, Individualized Tutoring Support