BetterLesson

Differentiate with Betterlesson

Methods like student grouping and using tech tools can be helpful for all types of differentiation! Include data and artifact collection and analysis! Discuss with your coach!

What are you planning to differentiate?

Content   **Process**   **Product**

See BetterLesson Jewish Studies Toolkits for samples!

These are just a few ideas - click the boxes below to see more!

CONTENT
What do you present to your students?

Consider incorporating student choice and interests, and how to provide extra resources.

→

Student Choice
Examples: Share videos, podcasts, articles, games; Student can select from a choice

Mild, Medium, Spicy strategy

PROCESS
How do students process information?

Look at student levels, plus their learning preferences.

→

Student Levels
Provide texts at different reading levels and with various levels of Hebrew translation and /or vocabulary.'

→

Learning Preferences
Make your activities multi-sensory! Get students moving their whole bodies, include songs as mnemonics, and have students teach each other.

Choice Board Strategy

PRODUCT
How can students show what they've learned?

Think about how to provide different levels of challenge and what options you might include.

→

Level of Challenge
Provide assessments that are at different levels to match your students. Using tiered assessments, allowing students to self-pace, and providing scaffolds.
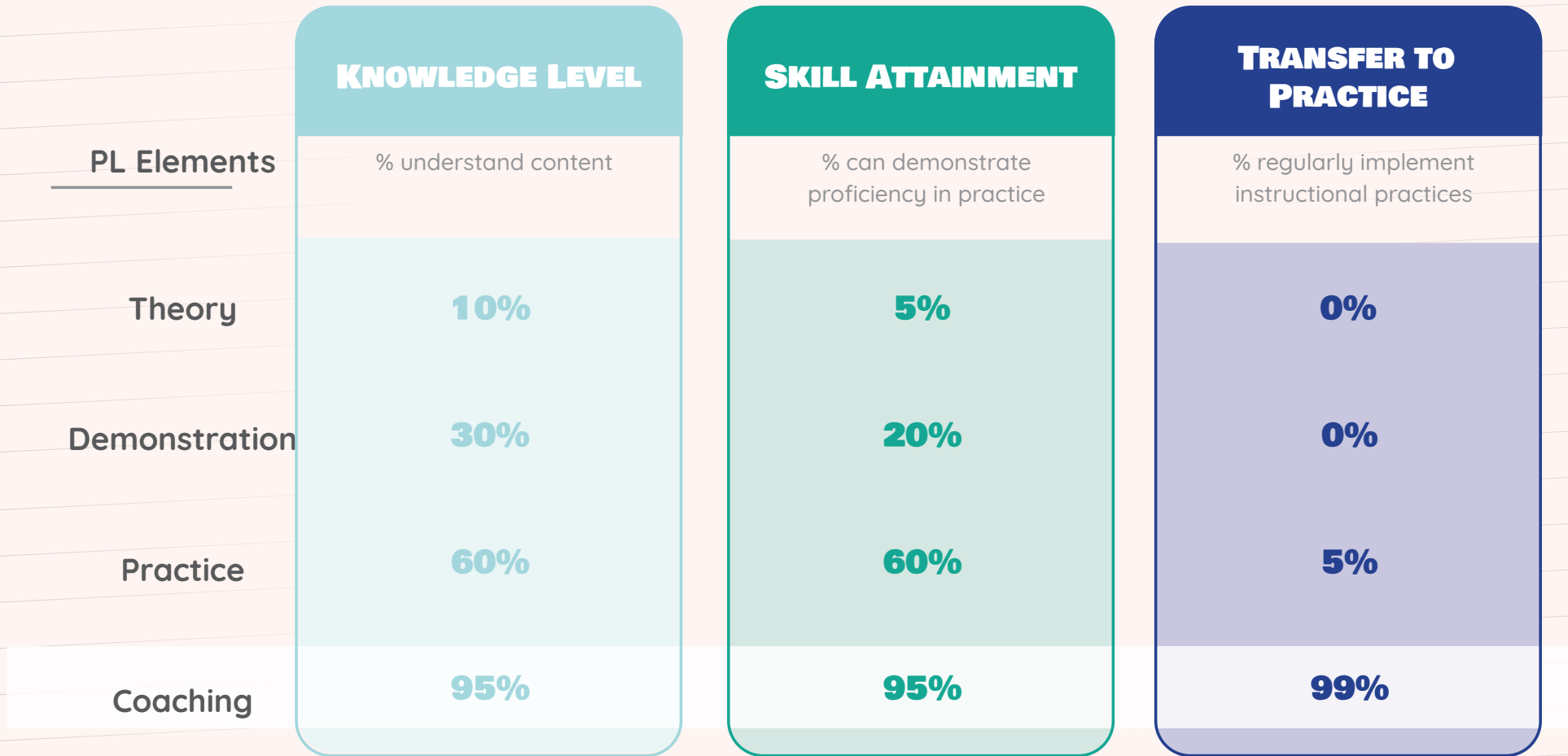
→

Options
Students can present through creating appropriate playlists [with explanations], skits, recordings and interviews, creating board games, comics, interactive timelines and more.

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Menu strategies

WHY WE BELIEVE IN COACHING

PL Elements	KNOWLEDGE LEVEL % understand content	SKILL ATTAINMENT % can demonstrate proficiency in practice	TRANSFER TO PRACTICE % regularly implement instructional practices
Theory	10%	5%	0%
Demonstration	30%	20%	0%
Practice	60%	60%	5%
Coaching	95%	95%	99%

Source: Bruce Joyce and Beverly Showers, Student Achievement through Staff Development (3rd ed: 2002)

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