



1:1 Coaching: Flexible Learning



Overview

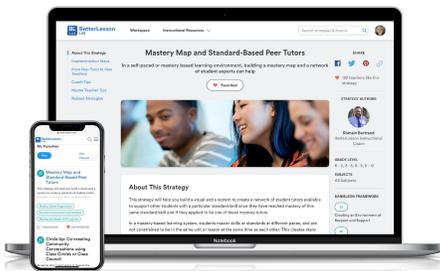
What is flexible learning? The term usually describes an instructional model that adapts to meet student needs - whether in use of time, space, or content. As school districts respond to the coronavirus pandemic, we must now apply flexible learning to fluidly transition between in-person, distance learning, or hybrid models. This new flexible learning is a huge learning curve for educators, as well as an opportunity to reimagine instruction to truly meet students where they are.

With 1:1 Coaching, BetterLesson can provide personalized, job-embedded support to educators, specifically focused on the challenges of distance learning as integrated into their school's particular conditions. BetterLesson coaches use the Try-Measure-Learn method, where they guide participants to identify key challenges, try a few new strategies, and reflect on their progress.

Who is 1:1 Coaching on Flexible Learning for?

1:1 Coaching supports teachers, coaches, and administrators with setting up and constantly improving their distance learning approach. Coaching is not specific to any particular tech tool, but rather is growth-oriented and focused on fundamental pedagogical and leadership principles. Coaching is a space for identifying challenges, brainstorming solutions, and creating an action plan. For example:

- **Teachers** may focus on topics such as instructional design or setting up systems, tools, and culture within the distance learning or hybrid learning model.
- **School and district leaders** may focus on adapting their vision for teaching and learning, addressing logistical questions, and managing change.



How Does it Work?

- **Time:** Participants choose when to meet with their BetterLesson coach for biweekly 30 minute sessions, using a video conference platform.
- **Coaches:** BetterLesson coaches are highly-effective, experienced educators with training in student-centered instruction, distance learning, and adult pedagogy. Each coach is carefully matched with each participant's needs.
- **Lab:** Participants also receive access to the BetterLesson Lab: an online platform where they and their coach can document their goals, track progress, and search among thousands of high-quality blended and distance learning lesson plans, instructional strategies, and videos.

BetterLesson

We partner with education organizations to reimagine professional learning, build teacher and leader capacity, and improve outcomes for all students.

“When I meet with teachers during our teleconferences, they constantly share strategies and resources they learned from their BetterLesson coaches. Thank you so much for your support.”

District Leader, Watervliet, NY

Teacher and Leader Outcomes

Essential Skills

Coaching builds understanding, ownership, and opportunities to apply key skills like:



Mindset: Educators believe that distance learning can be meaningful and based in student ownership.



Equity: Educators can design distance learning so that all students get the support they need.



Student-Centeredness: Educators can design distance learning to put students' voices, ideas, and ownership at the center.



Organization: Educators use consistent distance learning organization systems that students can easily grasp.



Data-Driven: Educators know how to collect data about students' experiences and make changes to improve over time.



Leading through Change: Leaders can manage the change involved with distance learning through distributed leadership, assessing progress, and narrowing their focus.

Sample Coaching Topics

FOR TEACHERS

Social-Emotional Learning: Building Relationships

Family Partnerships: Working Alongside Caregivers to Deepen Learning

Culturally-Responsive Teaching: Moving from Awareness to Action

Equity and Access: Ensuring All Students Meet their Potential

Flexible Assessment: Designing Authentic Assessments to Check Progress

Meaningful Tasks: Designing Engaging Learning Experiences

Diverse Student Populations: Supporting English Learners and Students with Disabilities

Stop the Slide: Using Data to Address Academic Gaps

FOR COACHES AND ADMINISTRATORS

We coach leaders on many of the above topics, as well as:

Strategic Planning: Goals and Objectives of an Instructional Plan

Setting Up Flexible PD: Shared Professional Learning

Trauma-Informed Practices for Leaders: Taking a Positive Approach

[View Full Catalog of Topics](#)

