

הילד הזה הוא אני ALL ABOUT ME

Hebrew Language choice board
Grades 1- 5

BL
BetterLesson®



עם בן זוג - With a partner



לבד - Independently



עם המורה - With the teacher

1 VOCABULARY מילים

1. *Think, pair, and share* ways to memorize the vocabulary on your portable *word wall* with a partner.
2. Use two sets of the vocabulary flash cards to play a memory game with your partner.

נעים מאוד | גר/גרה | יש /אין | אח/ אחות | אוהב/אוהבת | מסעדות | חנויות | גנים | מזויאונים | ים | הרים

2 VOCABULARY מילים

1. Create a *Total Physical Response* (TPR) that pairs a kinesthetic movement or motion to each of the vocabulary words.
2. Record yourself on *Flip*.

נעים מאוד | גר/גרה | יש /אין | אח/אחות | אוהב/אוהבת

3 VOCABULARY מילים

- 1 - Listen to a *visual telling* done by the teacher using the vocabulary and speaking about herself/himself.
2. Repeat the story using the pictures and props.

נעים מאוד | גר/גרה | משפחה | יש/אין

4 CONVERSATION שיחה



1. Interview your partner in order to get to know them better using 10 vocabulary words. Do not write it!
2. Use *Active Listening* strategy to improve your listening skills.

מי | מה | איפה | למה | מתין איזה | איך

5 WRITING כתיבה

1. Practice writing short sentences or a short paragraph about yourself and things you like with the new vocab.
2. Use the *Stretching Sentences* graphic organizer to shift some of the simple sentences into a more complex version.

יפה | מיוחד | היסטורי | חדש | גדול | אבל | גם | כי

6 CONVERSATION שיחה

1. Practice a Hebrew conversation with the teacher using the *I Wish My teacher Knew strategy*.
2. Use premade stem sentences to introduce yourself, and tell about your family and things you like.

נעים מאוד... שמי... | אני גר... | בעיר שלי יש... אבל אין... | במשפחה שלי יש... אבל אין...

7 MONOLOGUE מונולוג

Controlled Speaking Activity
Present a monologue in front of your partner about your family and what each person likes. Use pictures in your presentation and the words **זה | זאת**. Your partner will reflect using the *3-2-1 strategy*.



Instructions:

- Choose activities from different rows and columns.
- Select the activity that is most challenging for you.

8 MONOLOGUE מונולוג

Controlled Speaking Activity
Use 5 pictures and record a clip on *Flip* of yourself speaking as a tour guide in your area. What interesting places do you visit? What do you like to do in your city?



זה | זאת

9 MONOLOGUE מונולוג

Controlled Speaking Activity
Use 5 pictures and speak to the teacher in Hebrew about where you are from, where you live now and things you like.



זה | זאת

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ALL ABOUT ME

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TEACHERS GUIDE

This is a choice board that presents *tiered activities for Elementary learners* of Hebrew as a second / foreign language. By building a multi tiered system of scaffolds, teachers create the support students need for success. This strategy helps teachers personalize learning. Tasks are modified without sacrificing complexity. Students can move at their own pace and have choice over how they interact with the content.

Encourage students to try activities from different rows and columns and to challenge themselves.

OPTIONS:



- Allot points to each activity. Set a goal of 30 points to complete per day or per unit.
- Number each activity. Roll a die and complete the activity according to the revealed number



OUTCOME:

Students will be able to use Hebrew vocabulary to introduce themselves, their family, and their city.

OBJECTIVES: I CAN....

1. understand and use the Hebrew vocabulary of the unit
2. introduce myself in Hebrew.
3. provide biographic information about myself in Hebrew.
4. express my preferences about food, and music in Hebrew.
5. provide basic information about my city in Hebrew.
6. ask questions and understand basic biographical information given in Hebrew.



אני גרה בבית עם אחותי



אני אוהב/ת פיצה

RELATED BL STRATEGIES:



Choice Board



Think, pair, and share



Supporting English Learners to Learn New Vocabulary



Visual Telling



I Wish My Teacher Knew



Stretching Sentences



Controlled Speaking Activity



3-2-1 to Activate Knowledge Reflect, & Self-Assess



Tiered Activities for Early Elementary



Interactive, Visual or Language Chunk Word Wall

